



School Policies & Directives Academic Year 2025-2027

To ensure that the administration of Assumption College Lampang aligns with the Articles of Association of St. Gabriel's Foundation of Thailand (No. 4) B.E. 2553 (2010) and the Strategic Plan of St. Gabriel's Foundation of Thailand B.E. 2565-2027, it is imperative to uphold the mission, preserve uniqueness, emphasize the continuation of ethical values, and elevate the quality to international standards. This effort aims to establish Assumption College Lampang as a stable and sustainable institution for future generations. Consequently, the policies and guidelines for Assumption College Lampang have been outlined for the academic years 2025-2027.

1. Develop the school environment into a "Learning Space"

- 1.1 Enhance and improve buildings, classrooms, stadiums, and other areas to ensure safety while fostering creativity and promoting diverse learning experiences.
- 1.2 Provide various learning resources within schools, such as specialized learning centers and learning gardens, to support students' educational needs.
- 1.3 Promote the use of information and communication technology (ICT) for both learning and management.
- 1.4 Create a warm, friendly, and respectful social and mental atmosphere that encourages participation.

2. Promote "Learning Culture"

- 2.1 Encourage students to be enthusiastic about learning. Seek knowledge independently and develop critical thinking skills, problem-solving abilities, and a mindset for lifelong learning.
- 2.2 Encourage collaborative learning, problem-based learning, and active learning.
- 2.3 Create a Professional Learning Community (PLC) for teachers and staff to exchange ideas, develop professionally, and foster teaching innovation.
- 2.4 Encourage parental and community involvement in supporting student learning.

3. Integrating "Learning to Community"

- 3.1 Linking learning content to the context of the community, locality, and society.
- 3.2 Encouraging students to learn through community-related activities such as studying community learning resources, participating in volunteer activities, and solving problems in the community.
- 3.3 Providing opportunities for the community to participate in learning management and share community knowledge so that students can gain a better understanding of the community.
- 3.4 Developing a curriculum that aligns with the needs of the community and

promotes sustainable local development.

4. Create a "Care & Support Ecosystem"

- 4.1 Develop a comprehensive care system for students, including learning, physical health, mental health, and social well-being.
- 4.2 Establish a prevention mechanism to address problems that may arise for students effectively.
- 4.3 Encourage collaboration between mentors, psychologists, and personnel involved in student care.
- 4.4 Create a safe, bullying-free environment.

5. Cultivate "Civic Consciousness and Social and Environmental Responsibility"

- 5.1 Incorporate content and activities that promote morality, ethics, good values, and an understanding of the rights and responsibilities of citizens.
- 5.2 Encourage participation in social activities that serve the public interest.
- 5.3 Foster awareness of natural resources and the importance of environmental conservation.
- 5.4 Promote eco-friendly living practices in schools and communities.

6. Develop "Teacher & Staff Empowerment"

- 6.1 Promote Continuous Professional Development (CPD) that meets the needs and context of the school.
- 6.2 Encourage teachers to have opportunities to exchange ideas and learn from one another. Facilitate study tours and participation in seminars both inside and outside the school.
- 6.3 Promote the use of technology and innovation in learning management.
- 6.4 Build morale, provide encouragement, and offer appropriate support for the work of teachers and staff.

7. Manage with "Principles of Governance and Quality System"

- 7.1 Ensure schools operate with participation, transparency, accountability, equity, and cost-effectiveness from all sectors.
- 7.2 Establish a robust and continuous quality assurance system within the school.
- 7.3 Utilize data and information for planning, monitoring, and evaluating performance.
- 7.4 Foster a network of cooperation with external agencies to enhance the quality of education.

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(Brother Witthaya Thepkom, Ph.D.)

Director

